



ROAD MAP TO AN AUTHENTIC MONTESSORI CLASSROOM

通往纯正蒙特梭利班级的道路

Moving Toward Authentic Montessori Practice 体验纯正的蒙特梭利教育及实践

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WHAT IS AUTHENTIC MONTESSORI?

什么是真正的蒙特梭利教育？



Prepared environment

有准备的环境



HIGH-CONTENT, MANIPULATIVE MATERIALS

大容量、可操作的教具



TEACHER 教师





- “The teacher needs to acquire a deeper sense of dignity of the child as a human being; a new appreciation of the significance of his spontaneous activities; a wider and more thorough understanding of his needs; and a quicker reverence for him as the creator of the adult-to-be.”

E.M. Standing, *Montessori, her Life and Work*

“教师需要关注孩子们作为人类更深层的尊严；欣赏他们自发地活动；更全面的理解孩子的需求；像尊敬造物者一样的尊敬孩子。

E.M. Standing, 蒙特梭利, 她的生活
和工作

❖ RESPECTFUL LEARNING ENVIRONMENTS THAT MEET THE DEVELOPMENTAL NEEDS OF CHILDREN
尊重满足儿童发展需要的学习环境



RICH MATERIALS

丰富的教具



Units of Activity In Practical Life

Hand Transfer 用手转移



Pouring unit 倒的单元



Stringing beads to sewing unit 串- 缝



RICH PHYSICAL ENVIRONMENTS THAT DEVELOP OVER TIME TO MEET THE INTERESTS OF INDIVIDUAL CHILDREN

丰富的教学环境可长久满足每个孩子的兴趣



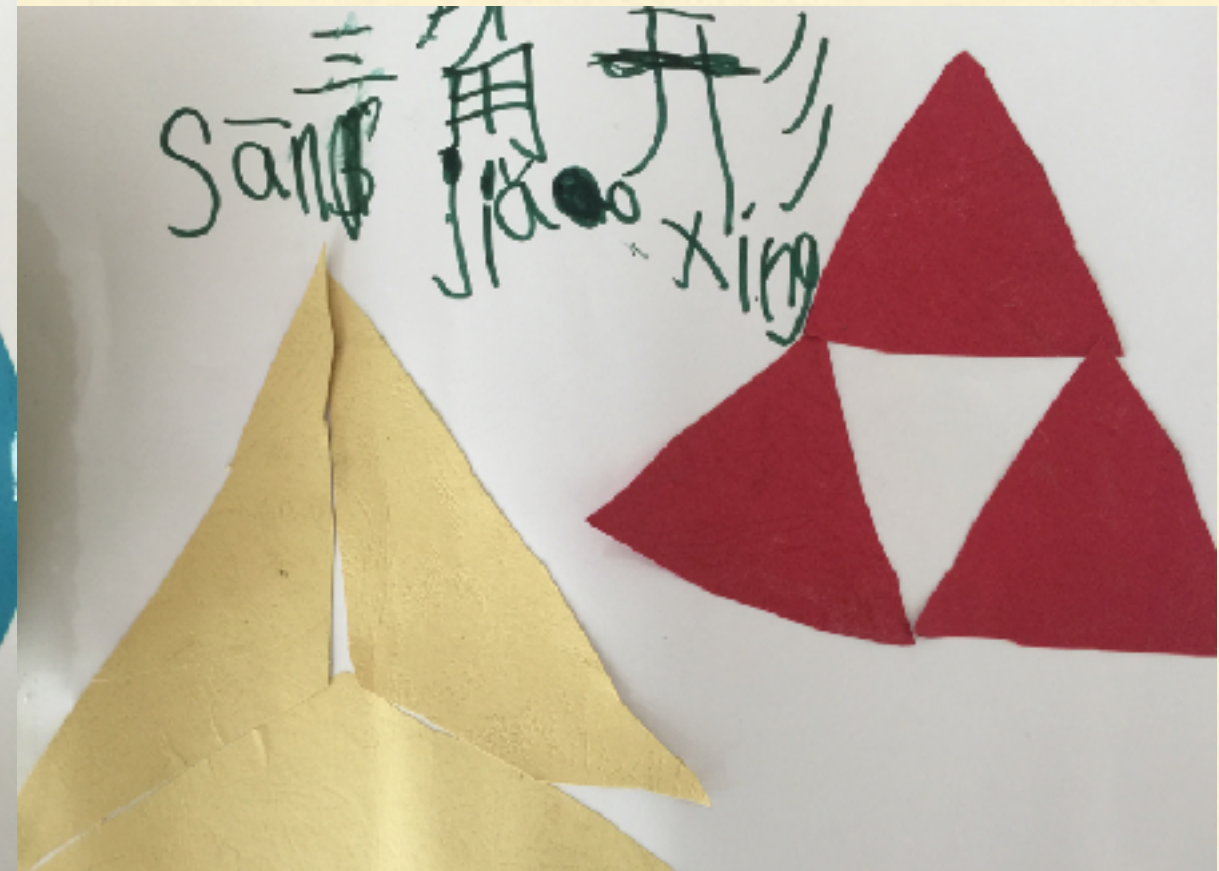
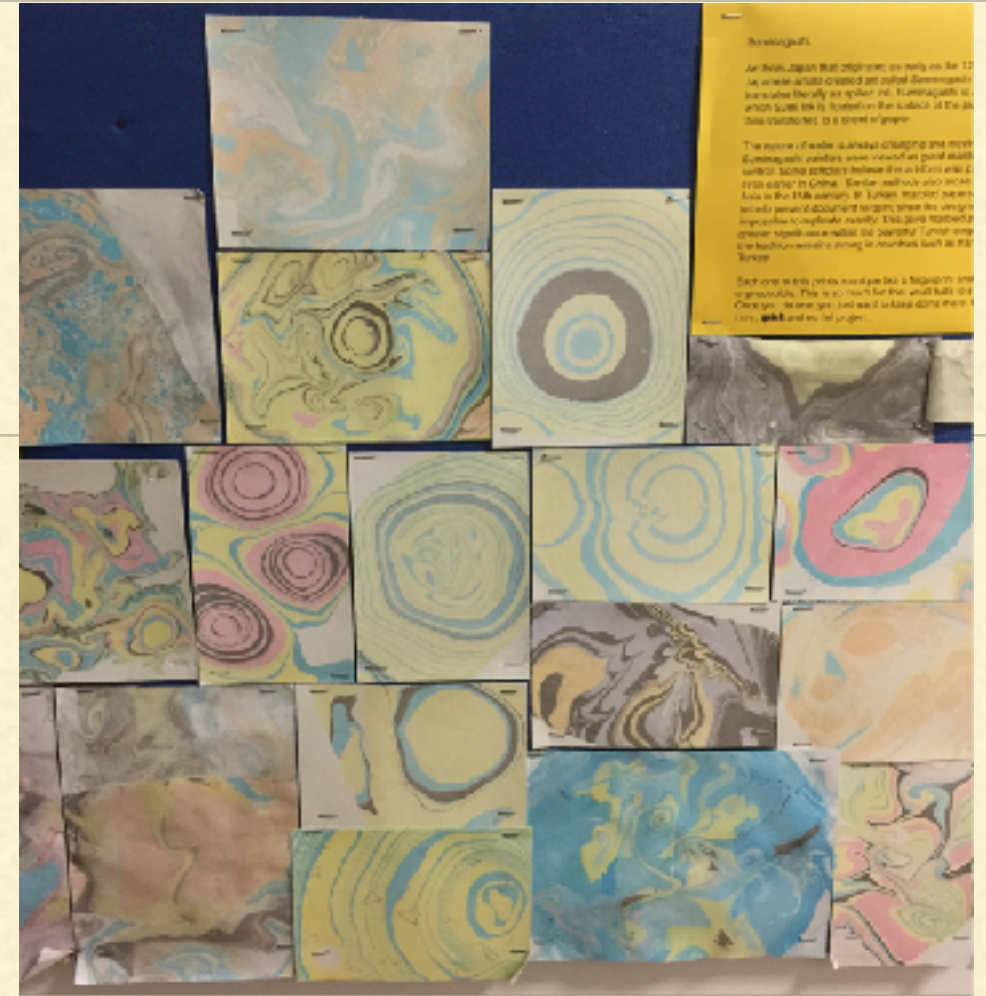
**TEACHER-MADE MATERIALS TO EXTEND THE
EXPLORATION OF CONCEPTS AND ALLOW CHILDREN TO
EXPLORE IDEAS**

老师亲手制作的教具拓展孩子们对概念的探索



MATERIALS CREATED BY CHILDREN TO DEMONSTRATE THEIR LEARNING

孩子通过制作教具展示对知识的学习



A VARIETY OF GROSS MOTOR ACTIVITIES TO SUPPORT PHYSICAL DEVELOPMENT

多种大肌肉群的练习帮助孩子身体机能的发展。



FREEDOM TO CHOOSE

自由
的
选择



Children have a deep inner motivation to work very hard at self-chosen tasks

孩子在做自己选择的工作时具有强大的内在驱动力



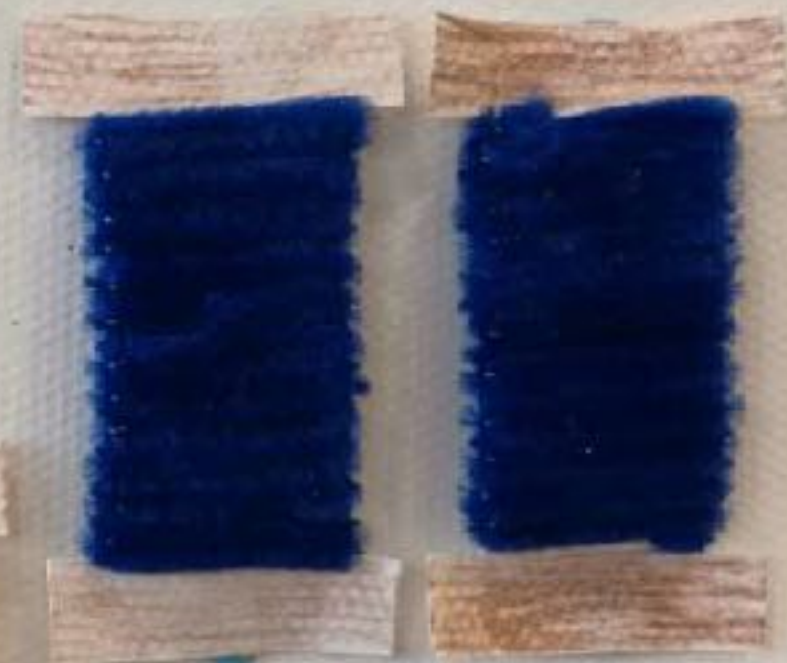
❖ **OPPORTUNITIES FOR
CHILDREN TO
PRACTICE SKILLS
AND EXPLORE
CONCEPTS
THROUGH
MANIPULATION OF
CONCRETE
MATERIALS**

通过动手操作教具为孩子提供练习技能和学习知识的机会









陈诗达
Linda

2017.4.12



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- ❖ **ACTIVITIES BASED ON THE INTERESTS OF CHILDREN WHICH ALLOW CHILDREN TO EXPLORE A SUBJECT INDEPENDENTLY**
基于孩子兴趣的活动，使孩子得以独立探索学科内容。
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TEACHERS CREATE
WELCOMING
ENVIRONMENTS
WHERE CHILDREN
CAN EXPERIENCE
PLEASURE IN
WORKING;
UNDERSTANDING
THAT “PLAY IS THE
WORK OF THE CHILD”.
老师营造一种温馨的氛围，
让孩子们体验快乐，
明白“玩耍即是孩子的工作”。





TEACHERS ENCOURAGE CHILDREN TO EXPLORE
BY ASKING OPEN-ENDED QUESTIONS.

老师鼓励孩子们通过提出开放式的问题来探求知识。

- Questions enable one to consider NEW possibilities with materials
 - 问题可以促使孩子考虑使用教具的新的可能性。
 - The best questions are those that tap higher thinking levels
 - 最好的问题可以引发更高级别的思考。
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TEACHERS RESPECT AND VALUE THE OPINIONS OF ALL CHILDREN

老师尊重和重视所有孩子观点。



TEACHERS ENCOURAGE PEER LEARNING

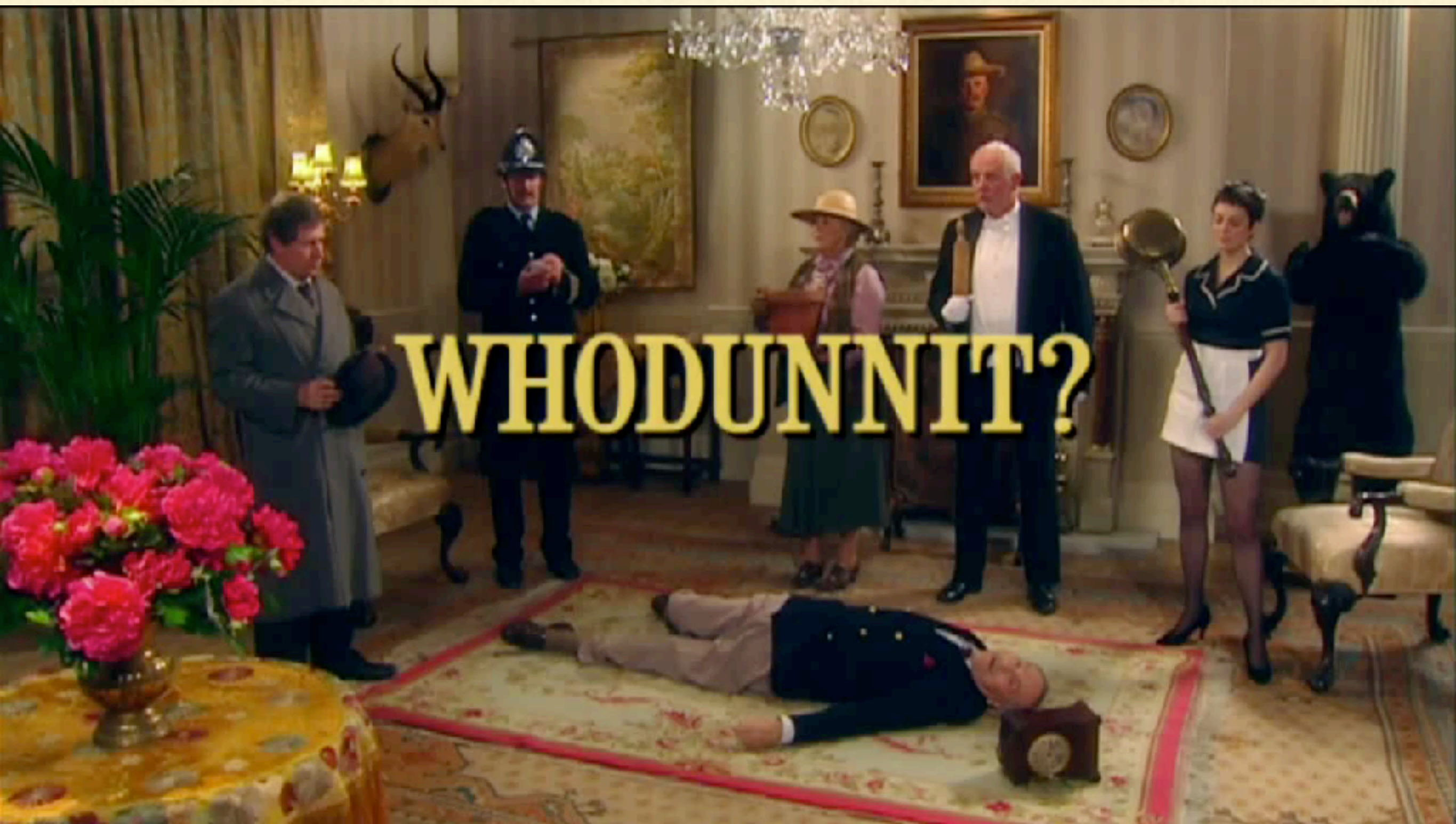
老师鼓励同伴
之间的相互学
习。



TEACHERS OBSERVE AND CREATE PLANS BASED ON THOSE OBSERVATIONS TO GUIDE THE CHILD THROUGH THE CURRICULUM

老师通过观察，制定学习计划，以此引导孩子学习课程。





TEACHERS REGULARLY ASSESS CHILDREN'S DEVELOPMENT IN ALL AREAS (PHYSICAL, SOCIAL/EMOTIONAL AND INTELLECTUAL)

老师定期评估孩子各方面的发展状况（身体、社交/情感、智力）。



❖ **SUPPORT FOR
THE
DEVELOPMENT
OF CRITICAL
THINKING
SKILLS AND
PROBLEM-
SOLVING**

支持孩子发展批判性思维技能和解决问题的能力。

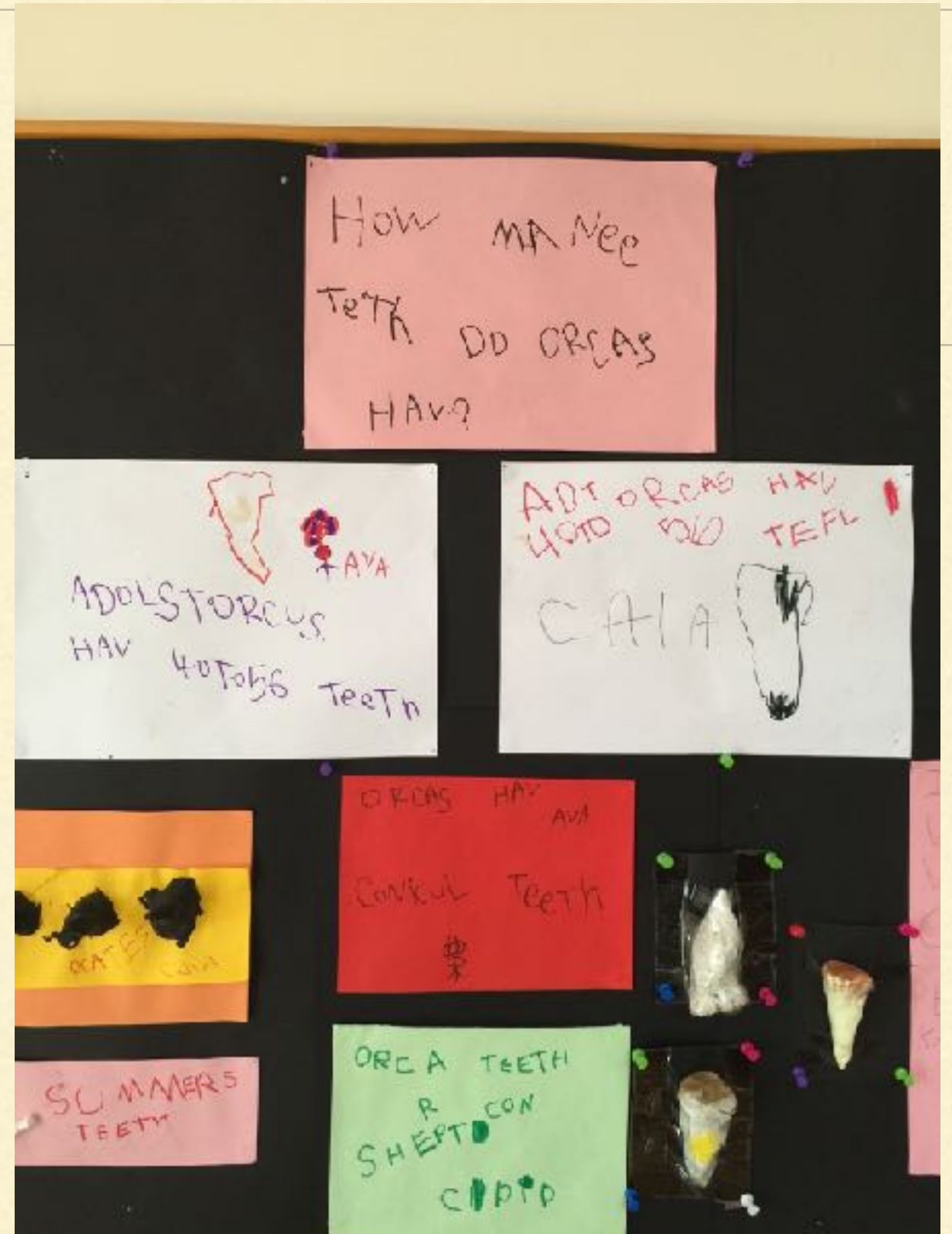


LONG WORK
PERIODS – 3
HOURS
UNINTERRUPTED
长时间的工作周期
– 3小时不被打扰



TEACHERS MODEL PROBLEM-SOLVING TECHNIQUES AND COLLABORATIVE WORK

教师模拟解决问题的技
巧和协作共事的环境.

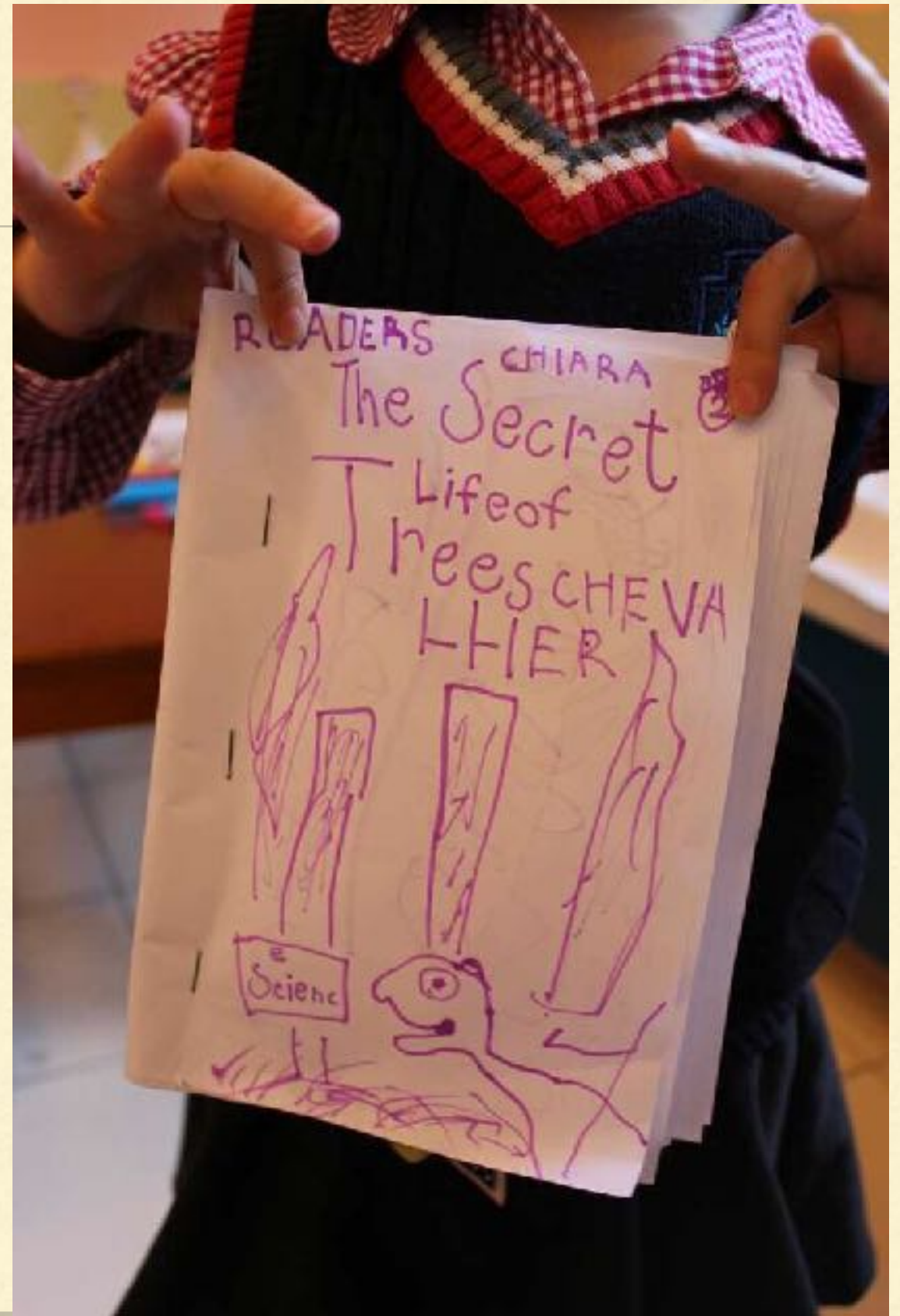


PROVIDE OPPORTUNITIES FOR INDIVIDUAL AND SMALL GROUP WORK

为孩子提供单独工作和小组合作的机会。



❖ **ENCOURAGE
CHILDREN TO
TAKE
REASONABLE
RISKS
(INTELLECTUAL,
PHYSICAL AND
SOCIAL)**
鼓励孩子承担适度的
风险（智力的、身体
的和社交的）



❖ **SUPPORT THE
DEVELOPMENT OF
COMMUNICATION
SKILLS AND
METHODS TO
REPRESENT
KNOWLEDGE IN
DIFFERENT WAYS**
发展孩子的沟通技巧
和方法得以通过不同的
方式展现所学的知识



TEACHERS INVITE CHILDREN TO PRESENT THE RESULTS OF THEIR INQUIRIES TO OTHERS USING A VARIETY OF METHODS

老师邀请孩子使用不同的方法向他人展示他们的探究成果。





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- ❖ **RESPECT FOR THE HOME CULTURE AND EXPLORATION OF THE VALUES AND TRADITIONS OF DIFFERENT CULTURES**
尊重本源文化，探索不同文化的价值和传统。
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PARTNERSHIP WITH PARENTS TO EXPLORE OTHER CULTURES AND THEIR VALUES

与父母一起合作探究其他文化及其价值。



INTEGRATION OF A SECOND LANGUAGE INTO THE CLASSROOM

第二语言在教室里的整合。



DEVELOP RESPECT FOR NATURE AND AN UNDERSTANDING OF THE IMPACT OF HUMAN BEHAVIOR ON THE ENVIRONMENT



The Montessori pedagogical approach
combines interactive social learning experiences
with exposure to a rich array of activities
organized into thematic units.

These activities and experiences emphasize the child
as an active learner...

one who explores, manipulates, discovers, and
invents.

蒙特梭利教学法把社会学习体验和丰富的系列活动结合到主题单元中。这些活动和经验强调了孩子作为一名主动的学习者...去探索、操作、发现和创造。

Dr. Marlene Barron

Founded in 2016, Baishan Montessori Teacher Education Institute is dedicated to the preparation of caring and qualified Montessori teachers at the early childhood level. We are committed to the highest standards for teacher education.

青岛白珊蒙特梭利教师培训学校成立于2016年，致力于培养有爱心的、优秀的儿童早教阶段的蒙特梭利教师。我们致力于最高标准的教师培训。





Jesmine Lok 骆思洁

讲师、实习探访导师、翻译员

莱斯利大学幼儿教育专业硕士

从事蒙氏教学10余年，著有多本蒙氏畅销书



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台湾蒙特梭利教育发展学会理事长

近30年教育及管理经验

目前在台湾拥有两所幼儿园

2017年国际认证课程



- 授课阶段：7月3日-8月12日
- 实习阶段：九个月不间断的蒙氏园所实习
- 四次实习探访
- 四次专题讲座
- 小班授课

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*Preparing
the
educators of
tomorrow's
leaders*



**培养教育者
成为明天的
领航者**